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DE-ESCALATION & REGULATION

AMI DAVIS (SHE/THEY)

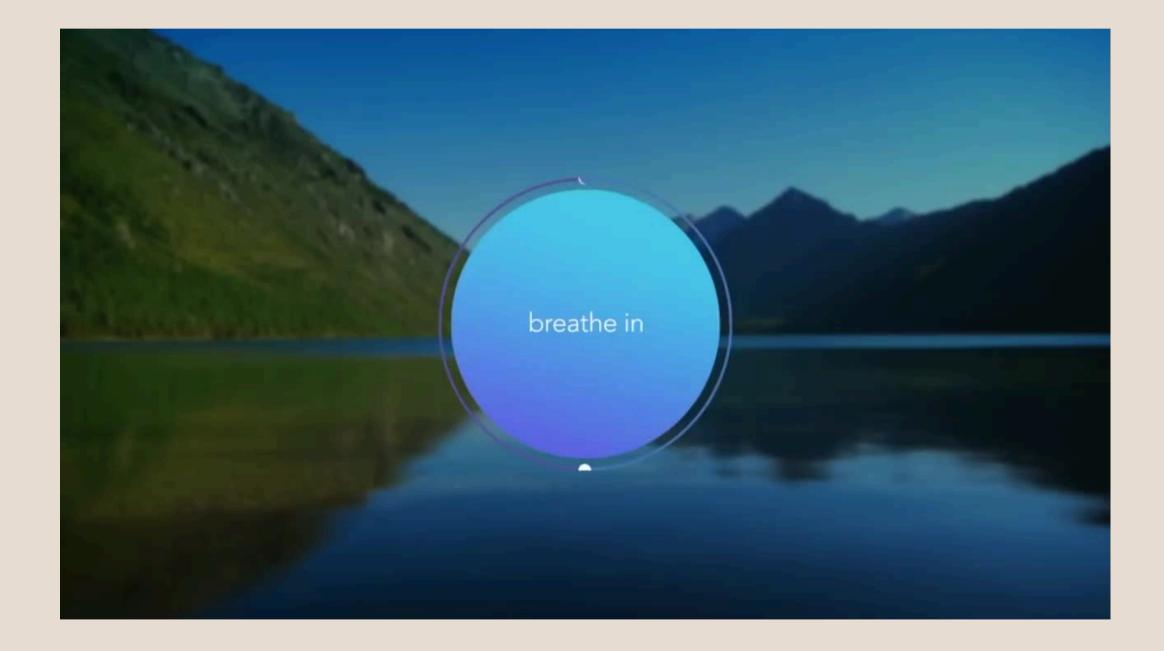
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LET'S LEAVE THE STRESS AT THE DOOR

1.Sit comfortably, OPEN hands, open front body 2.Scan your body for tension 3.As you follow the breath cues, INTENTIONALLY release that muscle tension, anywhere you find it





TRAUMA & STRESS

Positive

Brief increases in heart rate, mild elevations in stress hormone levels

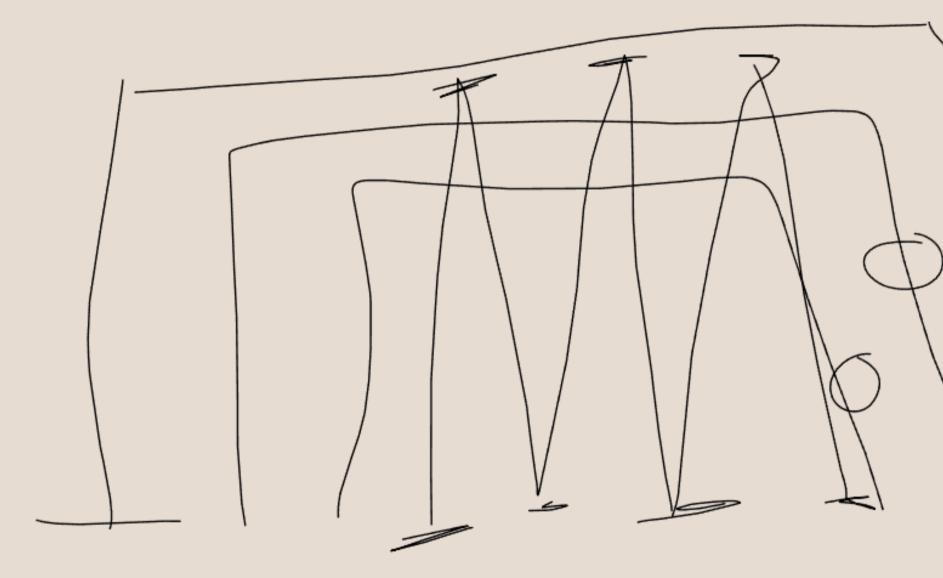
Tolerable

Serious, temporary stress responses, buffered by supportive relationships



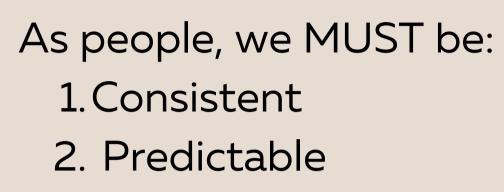
- •Traumas
- Individual
- •Community
 - Societal
 - •Systemic
 - •Historical



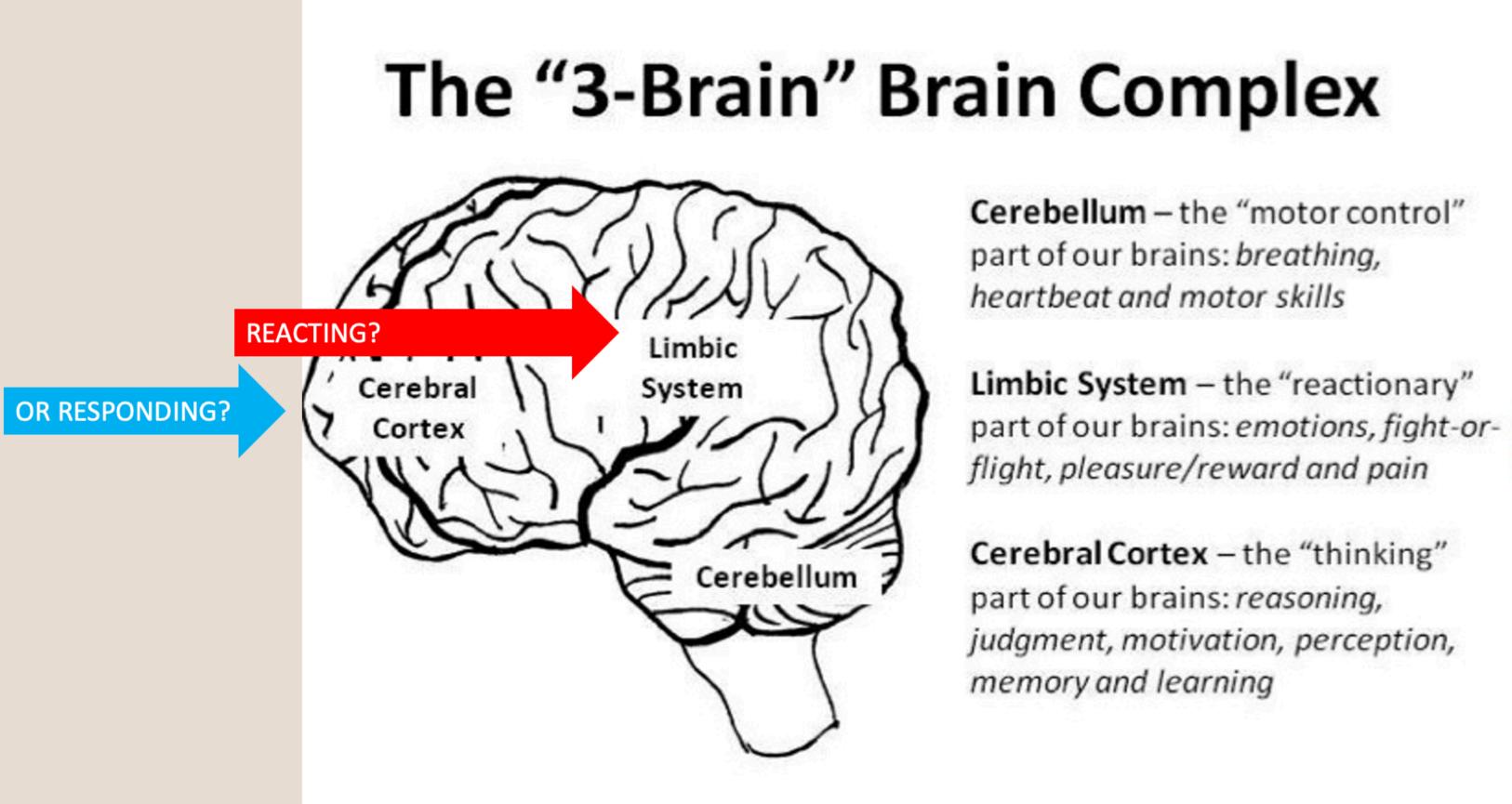


- 1. Controllable
- 2. Moderate
- 3. Healable





- 3. In control
- 4. Reparative



WHERE ARE THEY OPERATING FROM ?!?



Flock, Freeze, Flight, Fight Continuum

Traditional Fight/Flight	Reflect	Flock	Freeze	Flight	Fight
Primary secondary Brain Areas	NEOCORTEX Subcortex	SUBCORTEX Limbic	LIMBIC Midbrain	MIDBRAIN Brainstem	BRAINSTEM Autonomic
Cognition	Abstract	Concrete	Emotional	Reactive	Reflexive
Mental State	CALM	ALERT	ALARM	FEAR	TERROR





HYPERAROUSAL

Use mindfulness, grounding, Breath work

Overreactive, unclear thought, Emotionally distressed

WINDOW OF TOLERANCE

The body is in its optimal state, Can access both reason and emotion, Mentally engaged

Shutting Down



Depressed, lethargic, numb, unmotivated

Use mindfulness, breath work, physical activity

HYPOAROUSAL

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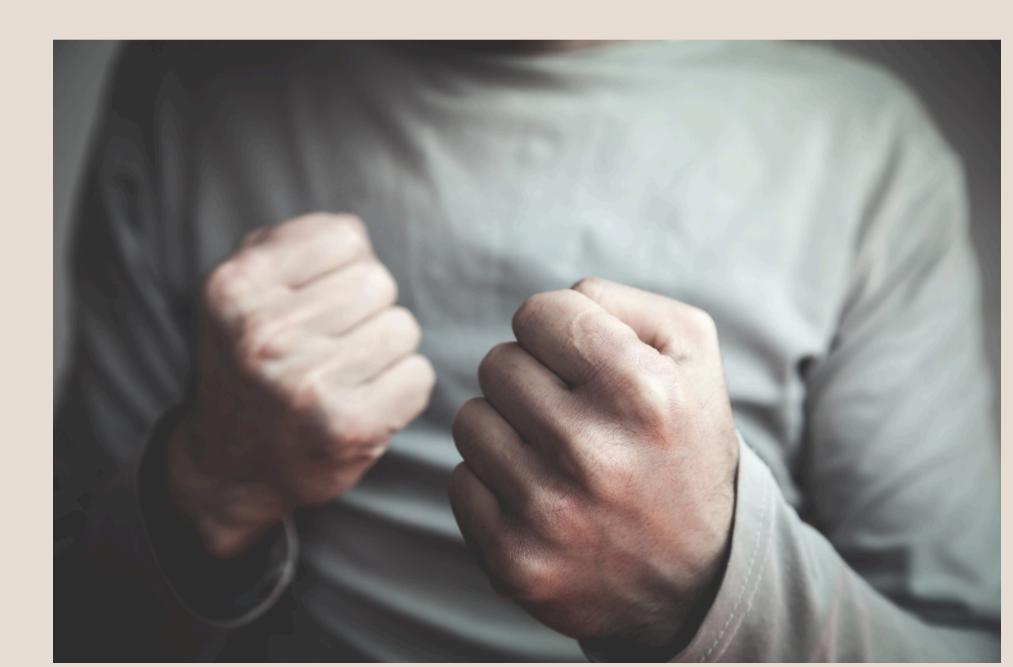
Can't calm down







HYPER-AROUSAL BEHAVIORS





WHAT DOES HYPER-AROUSAL LOOK LIKE?

 sleeping problems difficulties concentrating irritability anger and angry outbursts •panic constant anxiety easily scared or startled self-destructive behavior (such as fast driving or drinking too much) ·a heavy sense of guilt or shame

 •Uncontrollable and sudden outbursts
•Anger/aggression
•Violence
•Yelling
•Can't sleep
•Disrespectful language
•Ready to fight, tensed body, crossed arms



WHAT DOES DISSOCIATION LOOK LIKE?

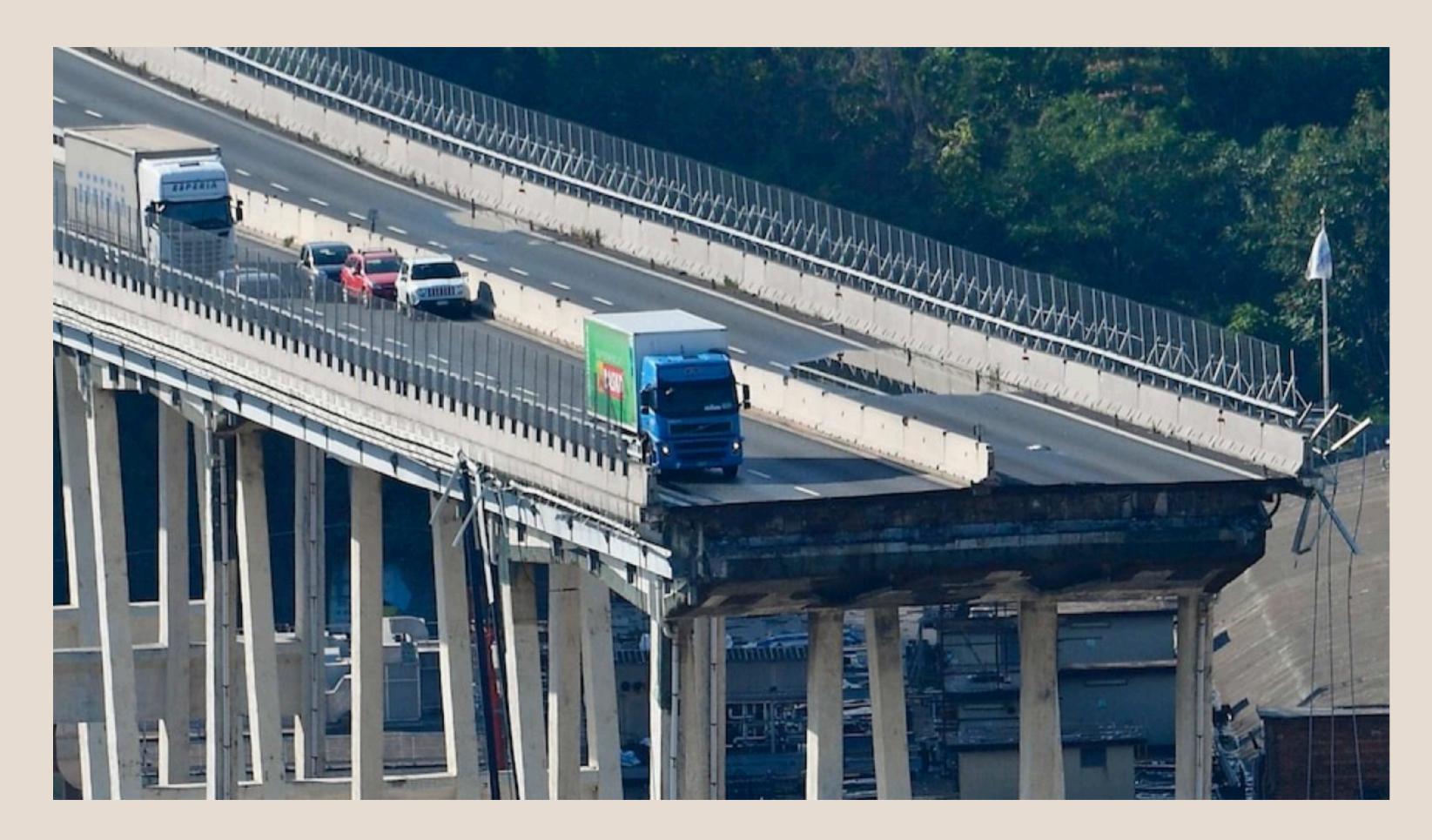
Signs to watch for

- ·you often feel 'spacey', 'floaty', or like your brain is 'foggy'
- you might even get sleepy whenever life gets challenging
- people say you are really calm under stress, but the truth is you are just numb
- •the more stressful a situation, the less you can think clearly
- ·you can have a sense you are watching your life instead of in
 - it, as if life is a movie you are watching
- •when people ask how you are feeling you find it difficult to know
- •others often get frustrated as they think you aren't listening do in a situation a day or several days later but very rarely in the moment
- you have delayed reactions what you really wanted to say or
- you might sometimes even feel disconnected from your body, as if you aren't quite in it
- you can easily overlook important details and forget moments











SELF-REGULATING BEHAVIORS

 Movement/rocking •Biting/chewing Tapping, bouncing of the leg/body •Not being able to sit/pacing •Draw to music • "Hiding" in clothes or with their body or someone else's Not talking or talking excessively •Crying

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"Participants who moved more intensely **exhibited** substantially better cognitive performance." ~ Study at University of California Davis











LET THEM FIDGET!! LET THEM REGULATE!

"LOOK AT ME WHEN I'M TALKING TO YOU" L

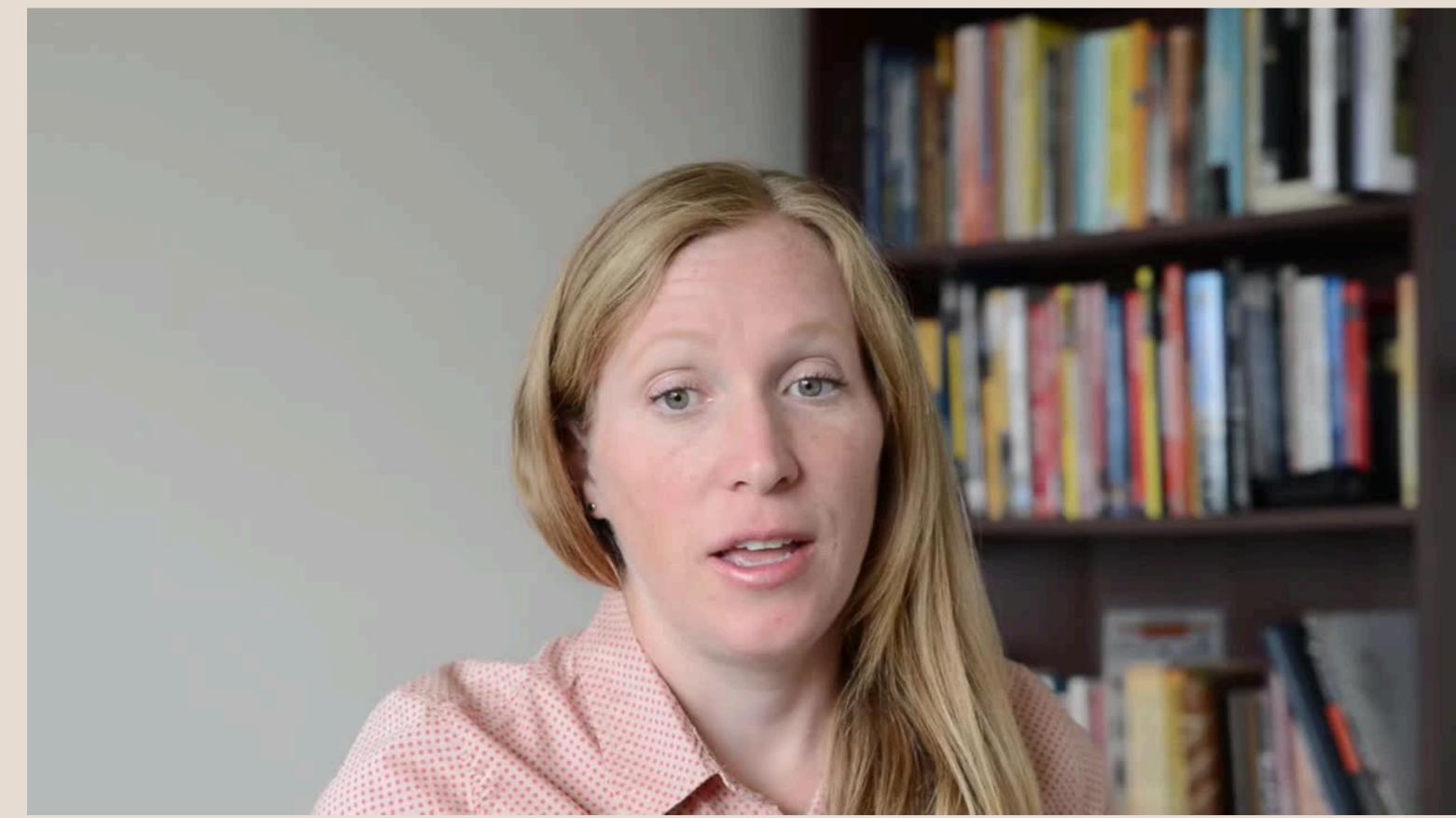


WHAT NOT TO DO





REGULATION





CONSIDERATIONS

- •You.
- •Them.
- •Experiences.
 - •Attitudes.
 - •Behaviors.
 - Physical
 - Verbal
- Non-verbal



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Fix that face.

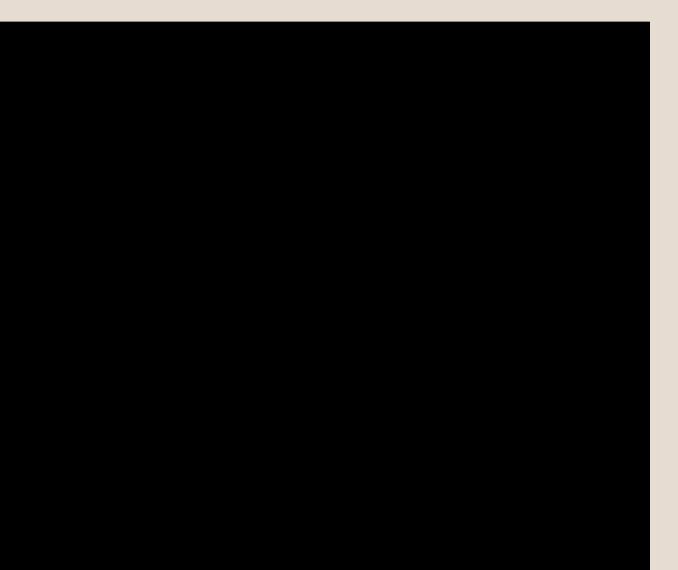
HOW TO DE-ESCALATE ANYONE

YOU must be CONSISTENT PREDICTABLE CALM, ALERT **DE-ESCALATED** FOLLOWING THE ROUTINE -MODELING WARNING them: lights coming on/off; doors opening or closing; approach; when ANYTHING is going to change

Children of trauma need AS MUCH INFORMATION as possible!







Remember!

ASSERTIVE not aggressive

FIRM not attacking

CALM not hyped/aroused

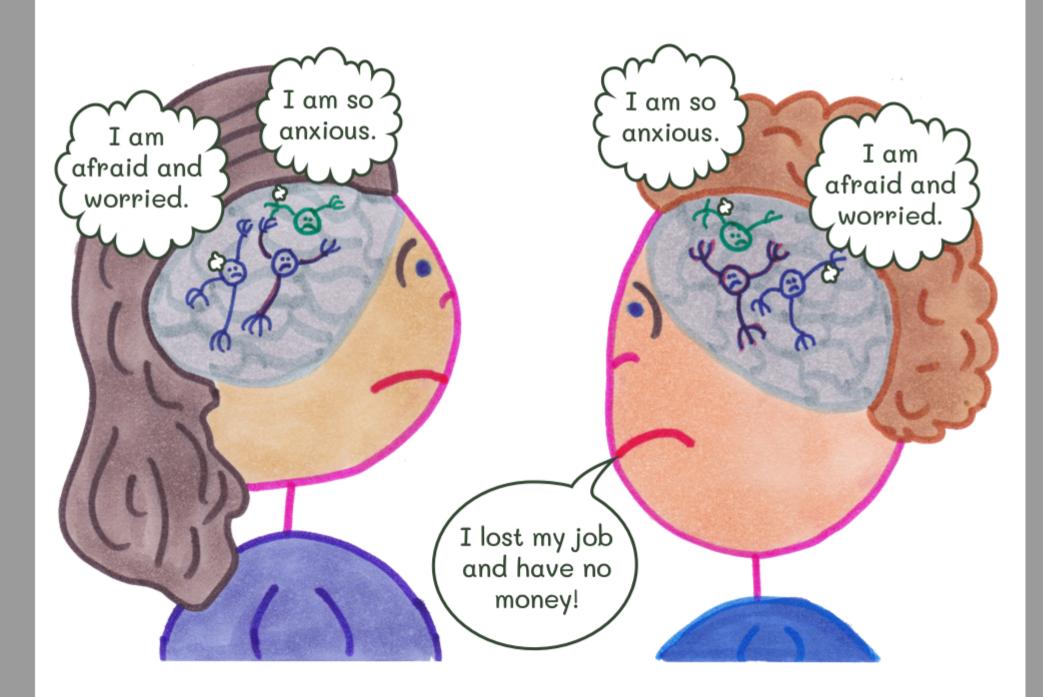
LOW TONES/not yelling

GIVE SPACE as much as possible





We create millions of mirror neurons which mirror the neural actions and feelings of other people.



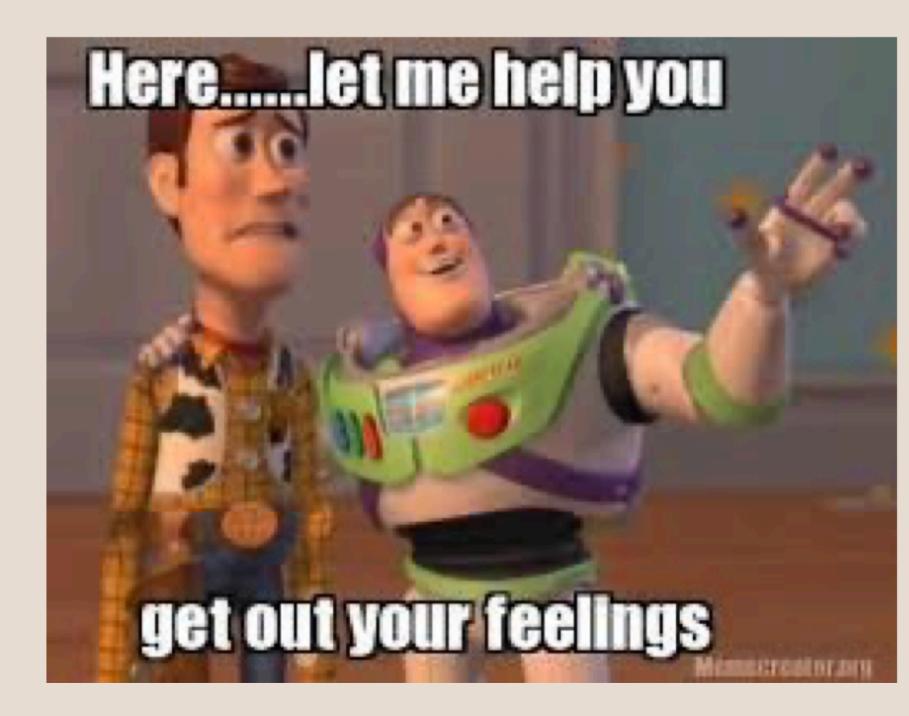
Medigraytion





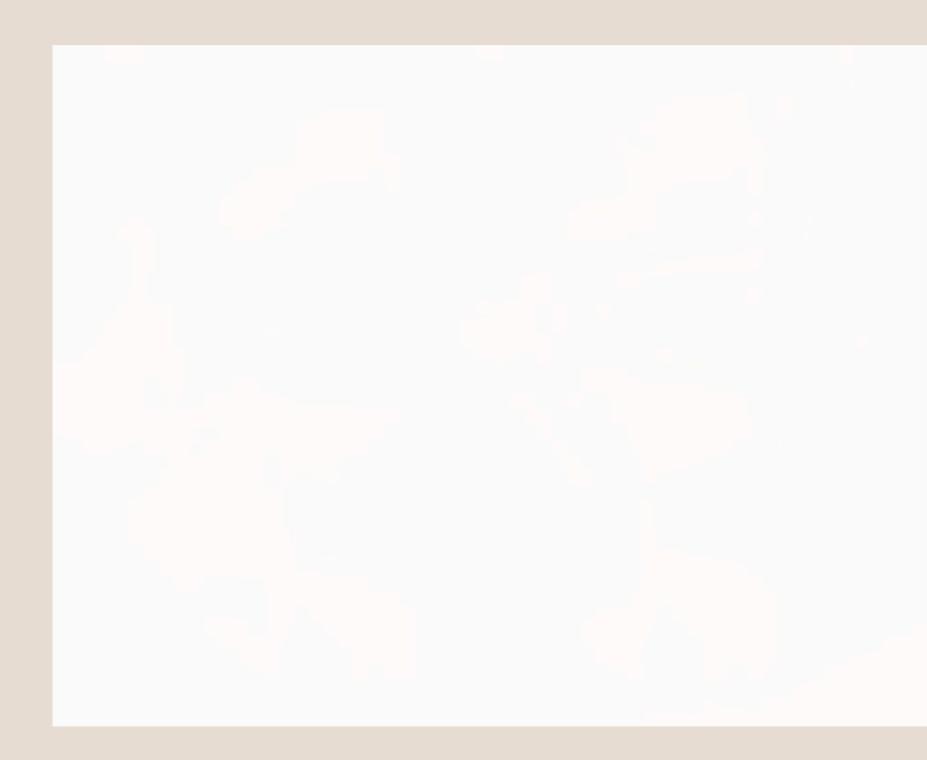
HOW TO DE-ESCALATE:

CONTROL YOU! •BREATHE yourself Don't tell them to **·VALIDATE** •Allow for choice/free will •Offer options





TEACH AND MODEL CALM







Lemon Squeezies

Squeeze your hands, arms and legs tight

Pretend you are squeezing juice out of a lemon

Now shake your whole body and shake off all the juice

Try it again!

Try standing straight and stiff, and now flopping like a sock monkey

Starfish Hands I love me wall Notes from the Universe Music: Pandora – Pop Goes Classical The Unicorn Collaboration Game

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Sigh Breathing

Breathe in like smelling flowers Breathe out with a sigh Try it again five times

You can also Make the biggest sigh in the world Make the smallest and quietest sigh Try it with other lovely smells like chocolate cake!

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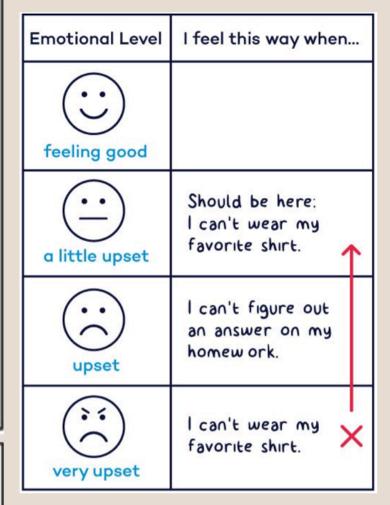
Take 5 Breathing Hold out your hand like a star Pretend your pointer finger (other hand) is a special pencil Trace up and down your fingers Breathe in as you go up Breathe out as you go down Go slowly and notice how it feels

•Wet noodle/ Toy Story Game •Breathing exercises

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Communicating emotions







Volcano Breathing

Put your hands together

Breathe in and push your hands up above your head

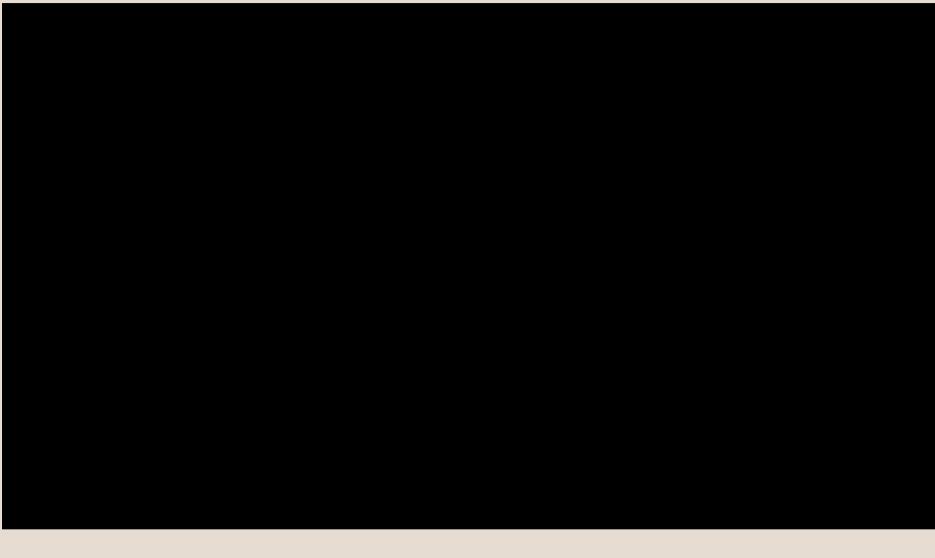
Hold your breath for a moment

Breathe out as you bring arms down your sides like an exploding volcano

Try it three times

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WHEN INCIDENTS DO OCCUR...







REMINDERS!

Perception IS reality for them

Their "tigers" are right next to them and GROWLING

- •NO ONE can use their thinking brain when their stress response system is ON
- The SEVERITY of the PERCEIVED threat will determine how quick and how strong
- the response; the higher and the longer the escalation, the longer it will take to HEAL
- from this and re-regulate. This may take some folks, sometimes hours, days, or even weeks to fully recover
 - •They will need safety/space; food, water, shelter, SLEEP



BEST PRACTICES

- Practice prevention: self-care and coping plans; breathing exercises; de-escalation of self and others – PLEASE, take care of YOU
 - •People must FEEL SAFE
 - Is your office safe? (desk orientation)
 - Is your waiting room safe?
 - Is your security guard friendly?
 - Identify and remove/interrupt potential triggers
 - •Know early intervention: de-escalation; how to avoid re-traumatizing/escalating
 - youth; de-escalation of self and others
 - Intervention: mirroring; calming/de-escalation; procedure;
- •Recovery: relationship repair; counseling/connection; prevention and education WITH
- youth; TEACH THEM better self regulation for next time, instill healthy coping; offer
 - prevention tools like fidget rings, toys, etc...



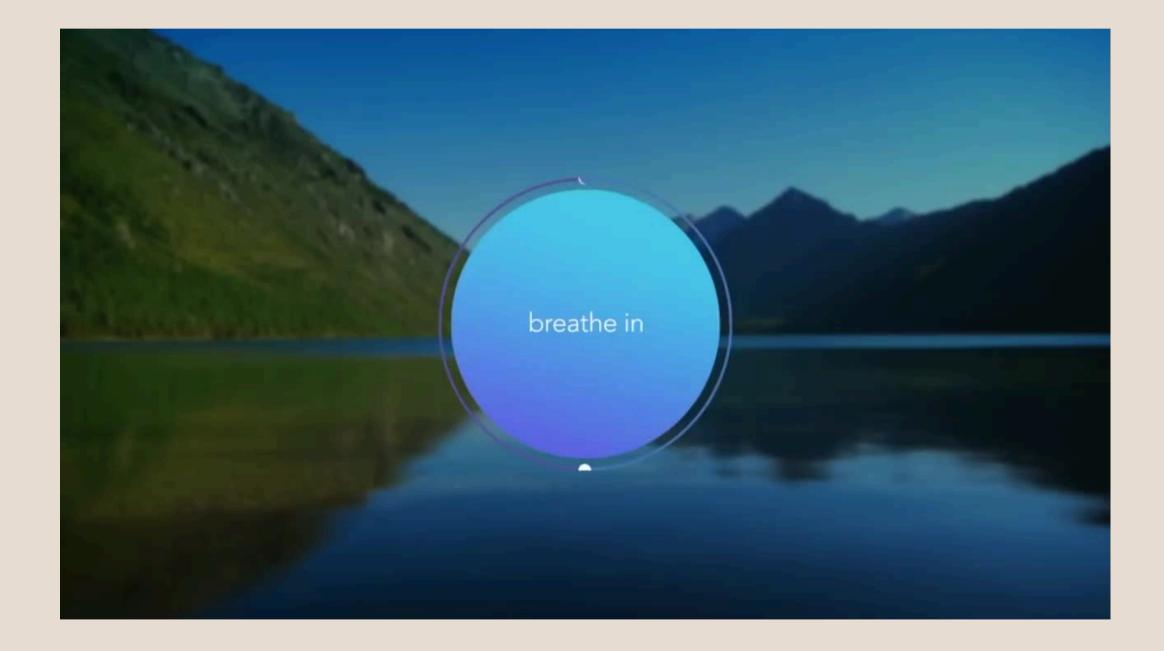






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